

OAKLAND CUSD #5

**2ND GRADE**  
**APRIL 27-MAY 1, 2020**

MICHELLE STRADER

Week 4

Mrs. Strader

Student choice

**Please remember that everything is in cursive.**

Reading:	Choice 1	Choice 2	Challenge:
Story: Your Choice- Tell me title	The Lost Kitten read and answer questions	Write to sources– follow directions	Writing traits-follow directions
Math:	Daily Math Both pages	Drops both pages	Extra math, esparks,
Writing:	Write color words in cur- sive.	Write the names of the people in your group? Orange, blue, purple, green	Write 10 town names in Illinois.
Social studies	Read weekly reader. Use link. Answer questions on last page. Class code maphome3  <a href="https://sn2.scholastic.com/issues/2019-20/040320.html">https:// sn2.scholastic.com/ issues/2019- 20/040320.html</a>	Pick one of the cats in weekly read- er. Tell me which cat you would like as pet and why?  Describe the habitat of these cats.	Being a good citizen worksheet  The water cycle re- view pages
Or science	If you have a pet, draw a picture with you in it.		

Name \_\_\_\_\_

choice 1  
Mrs. Strader

Read the passage. Use the summarize strategy to tell the important events in your own words.

4/27

## The Lost Kitten

00 One day, my friend Cora and I saw a homemade  
10 sign posted on our street. The sign had a photo of a  
22 kitten and the words, *LOST KITTEN. Please call Sally*  
31 *at 555-0505 if you find my kitten, Boots.*

38 "Sally is our neighbor, Pam. She just got a new kitten  
49 and now her pet is missing. It's too bad there's nothing  
60 we can do," Cora said sadly.

66 I spoke up. "It's not hopeless. There is something  
75 we can do! We can ask our neighbors to help look for  
87 Boots."

88 We asked my dad to help with our neighborhood  
97 search plan. First, we went and talked to Sally.

106 Sally explained what had happened, "I was careless  
114 enough to leave the back door open. Boots slipped out  
124 and ran off. And I haven't seen him since."

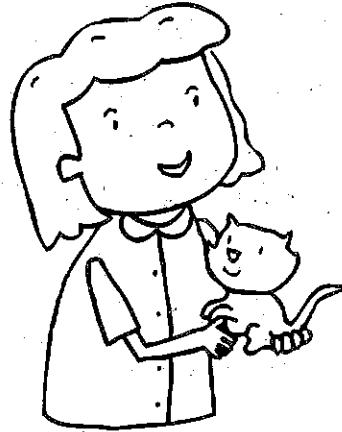
133 "Don't worry," I said. "We have a plan to help. Come  
144 with us."

Name \_\_\_\_\_

Choice 1

Mrs. Strader

4/27



146 We all went to Mrs. Lowe's house. After Mrs. Lowe  
156 heard our plan, she said, "I think that's a wonderful  
166 idea. It's very thoughtful of you to help Sally find Boots.  
177 I'll be happy to help with the search." She joined our  
188 group.

189 At each house on the street, the answer was the same.  
200 Each neighbor would gladly help search for Boots. Dad  
209 divided up the neighborhood streets and told each group  
218 where to look.

221 Cora and I were calling loudly, "Boots!" Suddenly we  
230 heard a soft meowing sound near our feet. There was  
240 Boots, crouching under a bush. I held out my hand and  
251 softly called Boots's name. He came right to me and I  
262 scooped up the tiny kitten.

267 When we returned Boots to Sally, she was very  
276 thankful. She hugged her kitten tightly as she said,  
285 "The neighborhood search plan worked. Thank you,  
292 everyone!"

Name Mrs. Strader

Choice 1

4/27

**A. Reread the passage and answer the questions.**

1. How does Cora feel about the missing kitten?

---



---

2. What clues help you understand Cora's point of view?

---



---

3. At the end of the story, what clues help you understand Sally's point of view?

---



---

**B. Work with a partner. Read the passage aloud. Pay attention to how you raise and lower your voice. Stop after one minute. Fill out the chart.**

	Words Read	-	Number of Errors	=	Words Correct Score
First Read		-		=	
Second Read		-		=	

Name \_\_\_\_\_

Mrs. Strader  
choice 2Jordan used text evidence to answer the prompt: *In your opinion, are Grace and Matthew responsible members of their communities?* - 4/27

reading

I think Grace and Matthew are both responsible members of their communities. Grace listens to the issues that are important to other students. She makes promises to make her school a better place, like making bullying and littering against the rules. She even keeps some of her promises before she is elected. Grace organized a beautification committee, volunteered in the school cafeteria, and joined the safety squad. She does a lot of hard work for her community without being asked.

Matthew also helps other kids. He feels lucky that he is able to go to Camp Smiles. He thinks other kids with disabilities should have the same opportunity. Like Grace, he is involved in his community. He asks for help to raise money for kids who can't afford to go to Camp Smiles. He helps make other kids smile! This is why Grace and Matthew are both responsible members of their communities. They are good citizens.

Reread the passage. Follow the directions below.

1. Circle the topic sentence.
2. Draw a box around a detail that tells how Matthew is a responsible member of his community.
3. Underline the conclusion.
4. Write a plural pronoun Jordan used on the line.

\_\_\_\_\_

Choice 3  
reading

Name \_\_\_\_\_

**A. Read the draft model. Use the questions that follow the draft to help you think about descriptive details you can add.**

**Draft Model**

Our class helped at the park. We planted a lot of things. I used a shovel to dig holes for trees. Other kids helped, too. The park looked great at the end of the day.

1. What kind of class is helping in the park?
2. What does the park look like?
3. What details might describe the kinds of things the class planted? What details might tell how the park looks at the end of the day?

**B. Now revise the draft by adding descriptive details that help readers learn more about the characters, setting, and events.**

---

---

---

---

---

---

choice 1  
Mrs. Strader  
4/27

1.  $24 - 17 =$  \_\_\_\_\_

4.  $35 + 20 = 55$ , so

2.  $28 + 35 =$  \_\_\_\_\_

$55 - \square = 35$

3. Write each number in the correct box.

1 9 2 8 3 4 10 5 7 6

Even	Odd

5. Tom is building a tepee. He bought 167 nails and used 94. How many nails were left?

\_\_\_\_\_ nails

1.  $3 \times 4 =$  \_\_\_\_\_

4. Fill in the correct symbol.

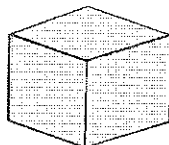
2. 
$$\begin{array}{r} 14 \\ 64 \\ + 23 \\ \hline \end{array}$$

< = >

$900 \bigcirc 899$

3. How many sides does a cube have?

\_\_\_\_\_ sides



5. A new bike costs \$137. Carolina has saved \$84. How much more does she need?

\$ \_\_\_\_\_



4/27 choice 1

Mrs Strades

Daily Math Practice **Wednesday** **36**

1.  $40 + 18 =$  \_\_\_\_\_

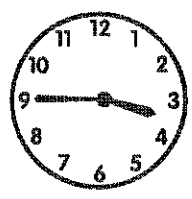
4. Estimate.

$250 + 375 =$

2. 
$$\begin{array}{r} 50 \\ - 22 \\ \hline \end{array}$$

a. 600 b. 125 c. 5,000

3. What time will it be in 30 minutes?



- a. 4:00 c. 4:15
- b. 4:30 d. 4:45

5. After the soccer game, the team went to Kelly's house.

They ate 27 cookies and 16 brownies. How many snacks did the team eat?

\_\_\_\_\_ snacks

Daily Math Practice **Thursday** **36**

1.  $3 \times 5 =$  \_\_\_\_\_

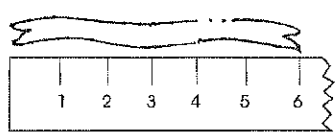
4.  $10 \div 2 =$  \_\_\_\_\_

2. 
$$\begin{array}{r} 123 \\ + 635 \\ \hline \end{array}$$

5. Last Saturday, 128 adults and 164 children went to the ball game. How many people were at the game?

\_\_\_\_\_ people

3. How long is the ribbon?



\_\_\_\_\_ cm

NAME \_\_\_\_\_

SCORE 4/27

**WORDS AND SYMBOLS**

**1**

>, < or =  
5 + 7 ● 7 + 5  
50 + 9 ● 90 + 5

**PATTERNS**

**2**



**ADD AND SUBTRACT**

**3**

74 pens      77 books  
+48 pens      -49 books

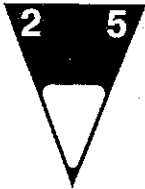
**ORDINAL AND CARDINAL NUMBERS**

**4**

There are 14 children in front of Sam and 1 child after him. How many are in the line? \_\_\_\_\_  
fourteen      fifteen      sixteen

**BASIC FACTS**

**5**

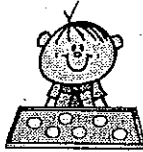


\_\_\_\_\_ = \_\_\_\_\_  
\_\_\_\_\_ = \_\_\_\_\_  
\_\_\_\_\_ = \_\_\_\_\_  
\_\_\_\_\_ = \_\_\_\_\_

15      2      8      7      6  
-8      +7      -0      +8      -6

**PROBLEM SOLVING**

**6**



Jeff has 6 cookies.  
How many more does he need to have 10?  
\_\_\_\_\_

**MONEY**

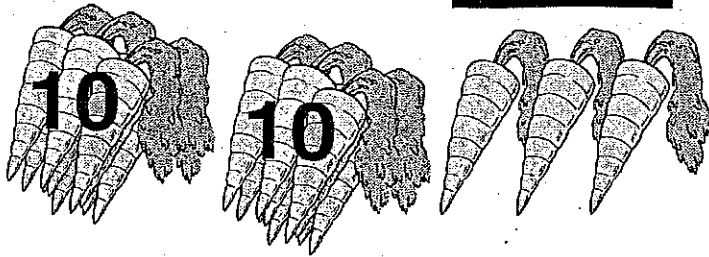
**7**

Circle the coin you need two of to have 2¢.



**PLACE VALUE**

**8**



There are \_\_\_\_\_ carrots.

\_\_\_\_\_ tens + \_\_\_\_\_ ones

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

**TIME**

**9**

Sixty seconds make one \_\_\_\_\_.

Sixty minutes make one \_\_\_\_\_.

Twenty-four hours make one \_\_\_\_\_.

**FRACTIONS AND GEOMETRY**

**10**

Which has  $\frac{1}{4}$  of a triangle colored?



# DROPS IN THE BUCKET - MATH LEVEL B

Choice 2  
Mrs. Strader  
NUMBER 58  
SCORE 4/27

NAME \_\_\_\_\_

## WORDS AND SYMBOLS

1

>, < or =  
6 + 8 ● 7 + 7  
20 + 6 ● 10 + 16

## PATTERNS

2



## ADD AND SUBTRACT

3

90 + 80 =  47 - 35 =

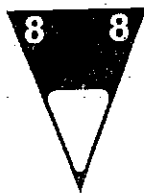
## ORDINAL AND CARDINAL NUMBERS

4

There are 9 children in front of Pete and 3 children after him. How many are in line? \_\_\_\_\_  
eleven    twelve    thirteen

## BASIC FACTS

5



\_\_\_\_\_ = \_\_\_\_\_  
\_\_\_\_\_ = \_\_\_\_\_

8    6    3    4    7  
+9    +7    +4    -0    -6

## PROBLEM SOLVING

6



Kay had 24 jelly beans. She ate 12 jelly beans.  
How many jelly beans does Kay have left?  
\_\_\_\_\_

## MONEY

7



Sam has 4 \_\_\_\_\_.  
(nickels, dimes, quarters)  
All together he has \_\_\_\_\_.

## PLACE VALUE

8

H	T	O
3	8	4

\_\_\_\_\_ hundreds + \_\_\_\_\_ tens + \_\_\_\_\_ ones

\_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

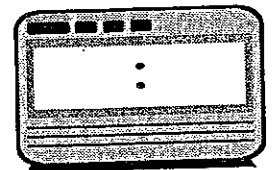
The number is \_\_\_\_\_.

## TIME

9



Show the same time on the other clock.



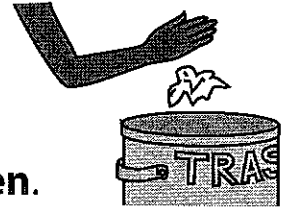
## FRACTIONS AND GEOMETRY

10

Which has  $\frac{1}{3}$  of a rectangle colored?

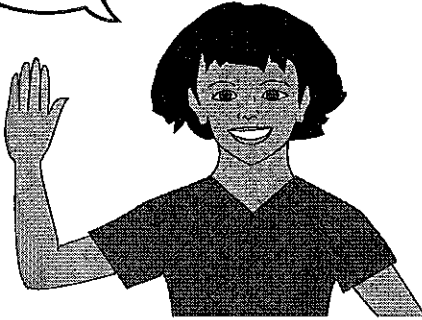


# Being a Good Citizen



There are many ways to be a good citizen.

Hello,  
neighbor!



When you have a picnic at the park, you clean up after yourself.

If you see a crime being committed, you call the police.

You respect your neighbors by being polite and kind to them.

You vote in elections.

Do you do any of the things above? Which ones?

---

---

---

What do you think it means to be a good citizen?

---

---

---

What else can you do to be a good citizen?

---

---

---

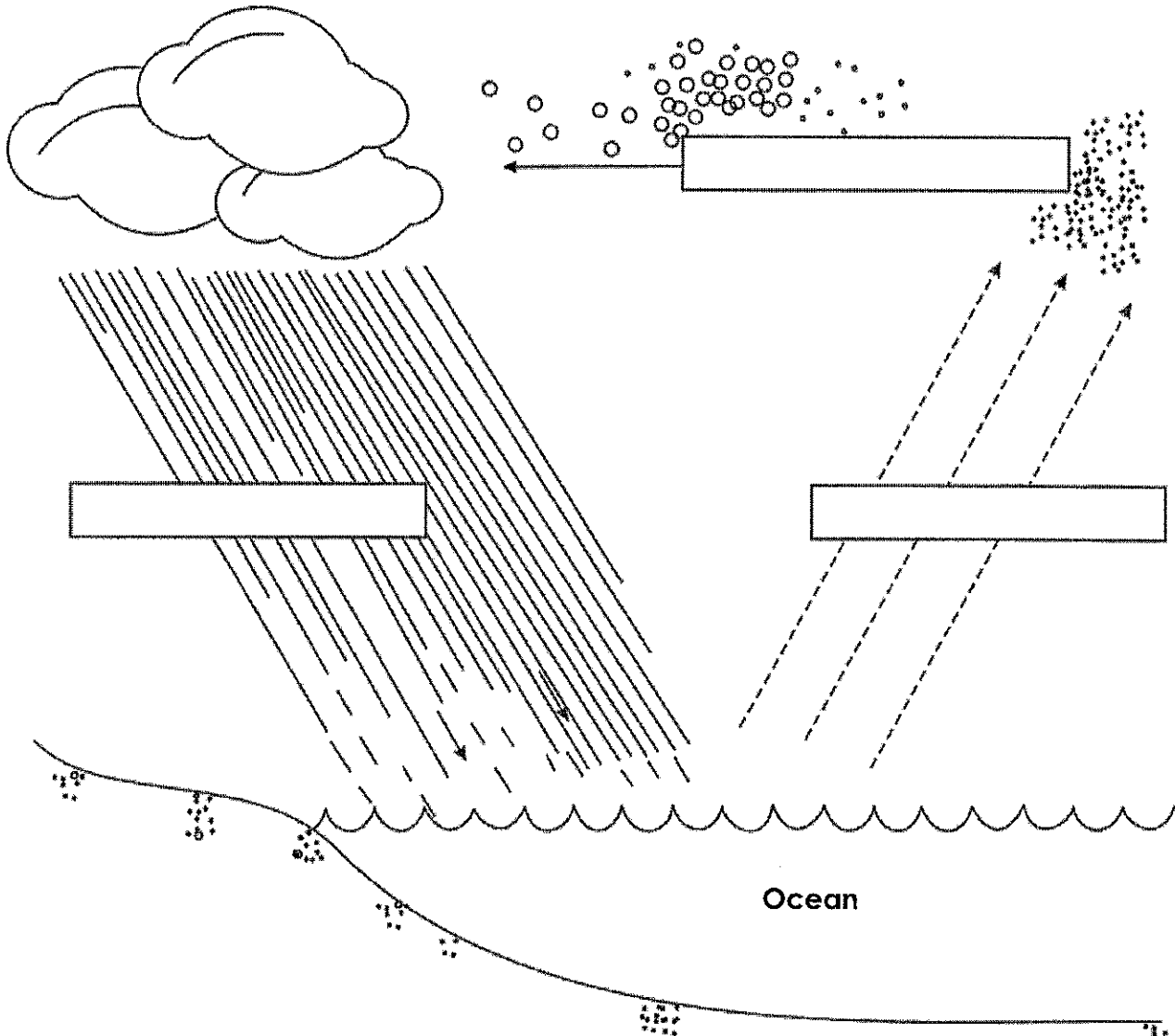
On the back of this sheet, draw a picture of yourself being a good citizen!

Name \_\_\_\_\_

Date \_\_\_\_ / \_\_\_\_ / \_\_\_\_

# THE WATER CYCLE

The water cycle is the continuous circulation of water from the earth to the oceans, to the air, and back to the land. Indicate which part of the diagram depicts the three major methods by which water is transferred (**condensation**, **evaporation**, and **precipitation**) and then describe the entire water in your own words in the space provided.



The water cycle works by ...  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_


Allyson 7/23/2014

Volume 4/23/1911

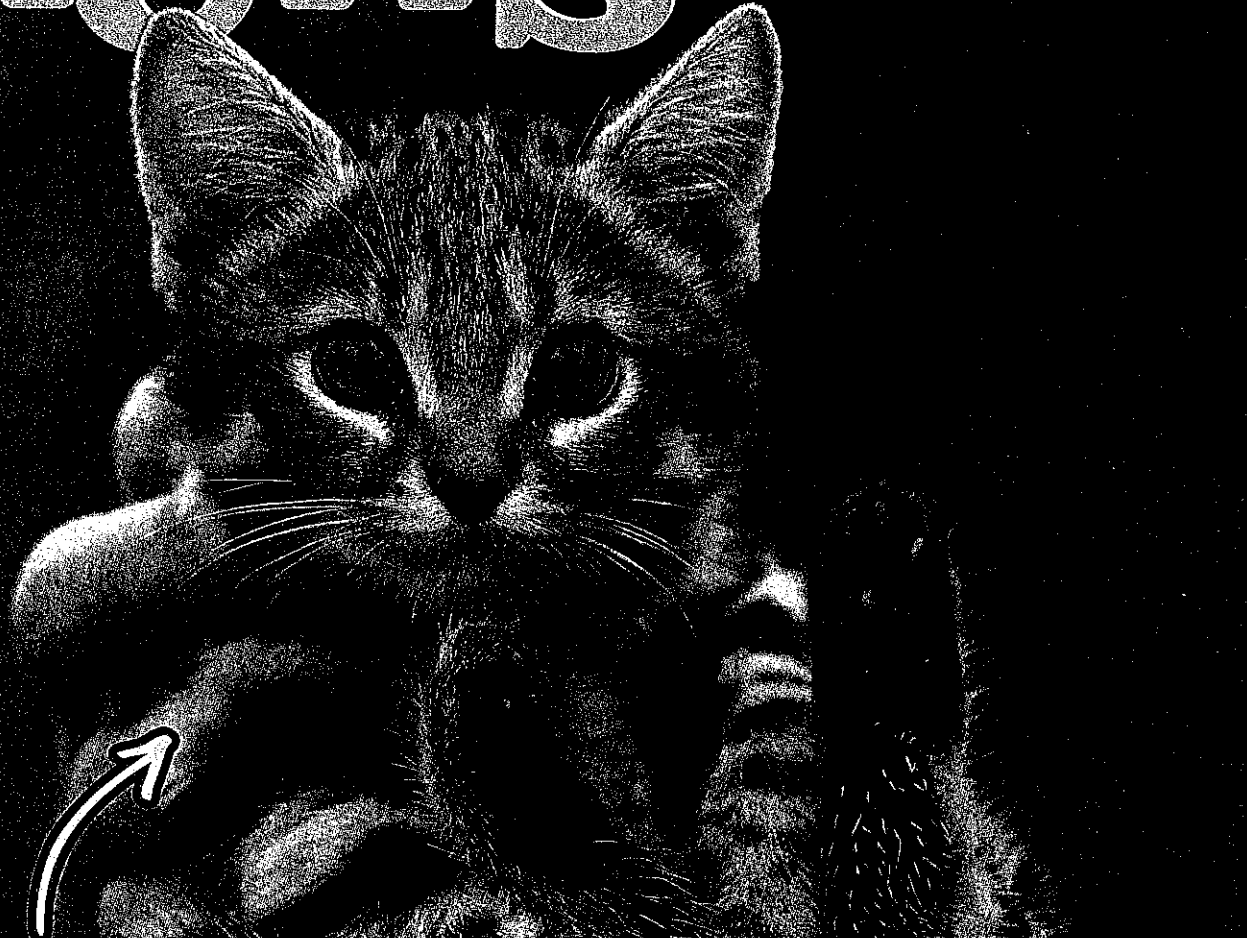
APRIL 2020

ISSN 0736-055X • VOL. 76, NO. 7

Watch our video about  
endangered animals at  
[www.scholastic.com/sn2](http://www.scholastic.com/sn2)

 SCHOLASTIC  
**NEWS**

edition  
**2**



**This Is the World's  
Most DANGEROUS Cat!**

It may look cute, but this black-footed cat is a fierce hunter.  
It is great at catching animals to eat! But it needs our help.

My name \_\_\_\_\_





The cat stays low to the ground. Then it jumps! Gotcha, bird!

# CUTE but DEADLY



The black-footed cat is a great hunter, but it's in danger. Scientists want to help before it's too late.



**As You Read**  
Think about how scientists are trying to help the black-footed cat.

It's midnight, and a fierce **predator** is hunting for food. It slowly creeps through the dry grass. It flattens its body against the sand. It's perfectly still. Then it lets out its spine-tingling cry: *Meow!*

## Cute Little Kitty

Meet the black-footed cat. It's fuzzy and cute. It's smaller than a house cat. And it's the deadliest wildcat in the world!

When you think of fierce cats, you probably think of huge animals,

like lions and tigers. You probably don't think of a tiny one that looks like a fuzzy stuffed animal.

But the black-footed cat is an amazing hunter. It catches mice, lizards, and spiders. It snatches birds out of the air! In fact, it's better at hunting than any other wildcat in the world. So what's the problem?

## Cats in Danger

Not many black-footed cats are left in the wild. Scientists are worried that they will become **endangered**. That means in danger of dying out completely.

The biggest problem is that people are destroying the cats' **habitat** to put

up new buildings. This kills the mice, birds, and insects that live there. When that happens, not much food is left for the cats to eat.

Another problem is hunting. People don't hunt black-footed cats, but they hunt other animals that live in the area. Sometimes they kill black-footed cats by mistake.

### Scientists Are Helping!

Scientists are working hard to protect these cats. The scientists put **tracking collars** on them. The collars send messages that tell the scientists where the cats go. The scientists can make sure the cats are safe.

Scientists also trap some cats and take them to zoos. They help the black-footed cats have kittens. When the kittens are old enough,

the scientists will bring them back to the wild. They hope that these cats will have more kittens and the number of black-footed cats will start growing again.

People have created problems for black-footed cats. But people can solve those problems too. Watch out, mice and birds! Black-footed cats are coming back!

—by Blair Rainsford



**A scientist puts a tracking collar on a black-footed cat.**

## Where's That Cat?

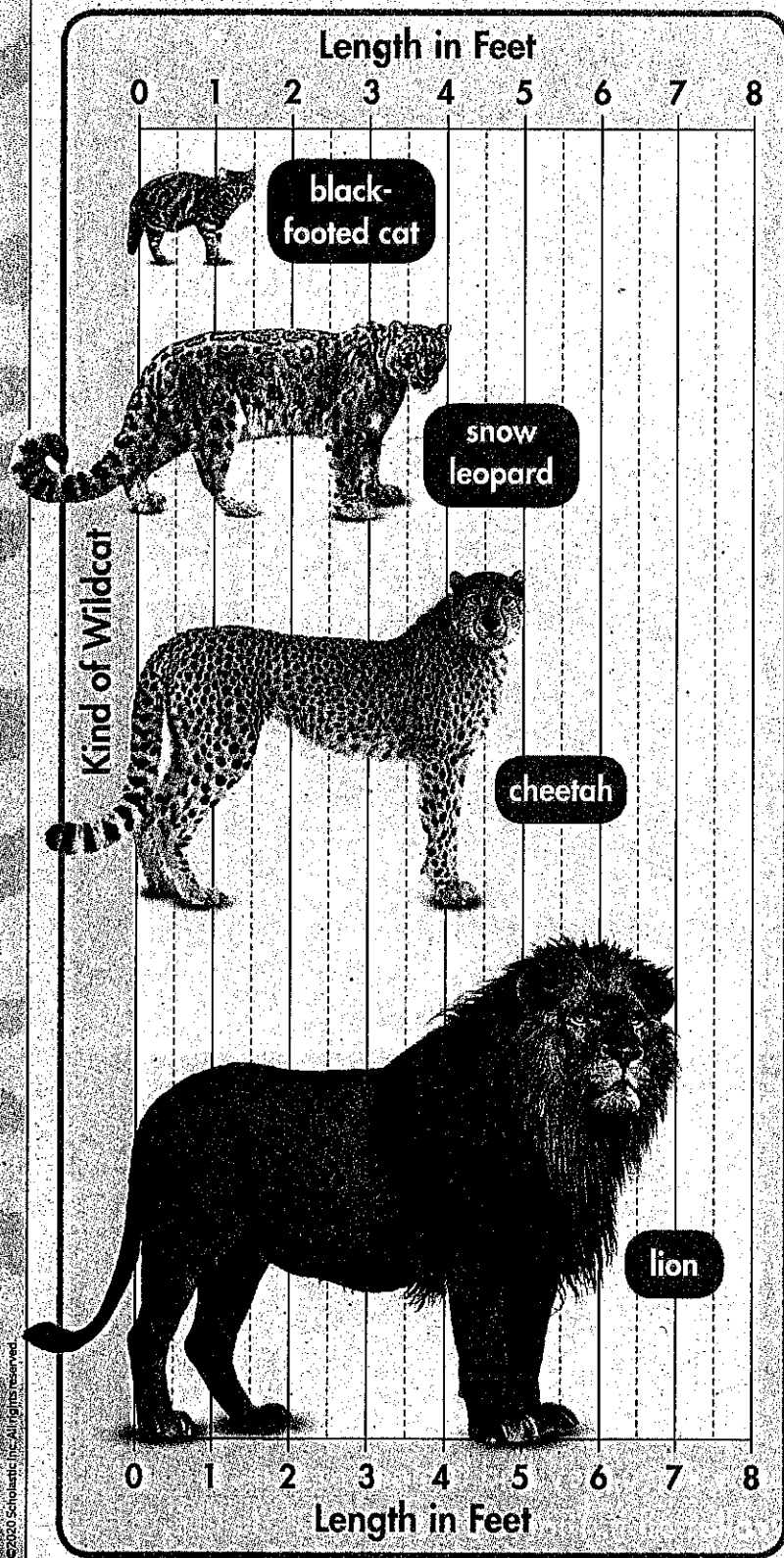
Black-footed cats are hard for scientists to find. Why?

- They come out at night.
- They hide from people.
- They are tiny.

Scientists are so happy when they find a black-footed cat and put a tracking collar on it. That lets the scientists help keep the cats safe.

# Cats of All Sizes

This graph shows how big different kinds of wildcats are.



1. Which wildcat on the chart is the smallest?

- black-footed cat
- snow leopard
- lion

2. How long is the lion?

- 4 feet long
- 6 feet long
- 7 feet long

3. Which wildcat on the chart is 4 feet long?

- black-footed cat
- snow leopard
- cheetah

4. Which wildcat on the chart is 1 foot longer than the snow leopard?

- lion
- black-footed cat
- cheetah

©2020 Scholastic Inc. All rights reserved.



**Week of April 20-May 1, 2020**  
**2nd Grade Art**  
**Mrs. Sweeney**

Please pick 1 out of the 3 activities to complete every other week. Please email me a picture of your child completing the activities or submit the activity to the homework box located in the Lake Crest foyer. Some of the art projects require supplies. Please feel free to improvise if you do not have the required supplies, or reach out to me or the office and we will work together to get you what we need. Some basic supplies will be available for pick-up in the Lake Crest foyer.

Please email me at [jill.sweeney@oakland5.org](mailto:jill.sweeney@oakland5.org) or call the school and leave a message, and I will give you a call as soon as I can.

My Office Hours: Monday – 8-10am

Tuesday – 10-12am

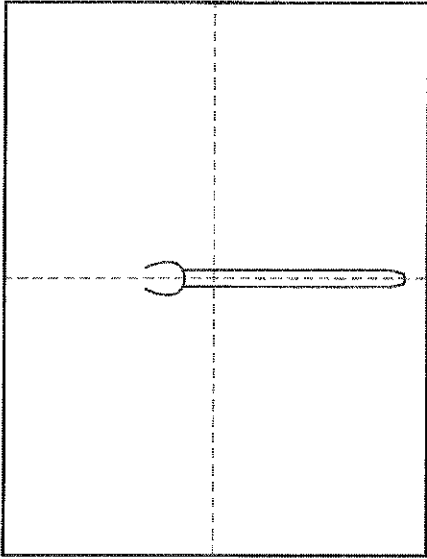
Wednesday – 8-10am

School Office Hours: Monday – Thursday 7:30-11:30

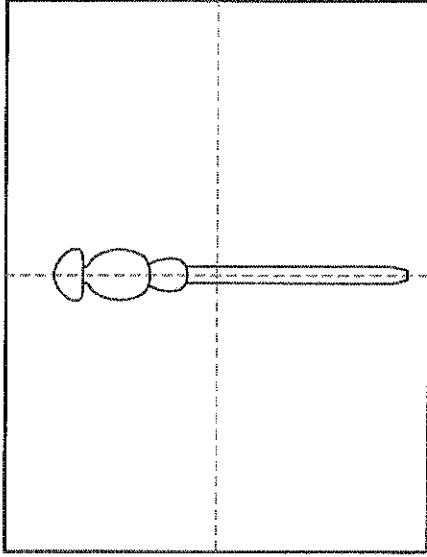
<b>Class</b>	<b>Choice 1</b>	<b>Choice 2</b>	<b>Choice 3</b>
2 <sup>nd</sup> Grade	Dragon Fly	Jumping Frog	Parrot Mobile

2nd / Art / April 20 - May 1

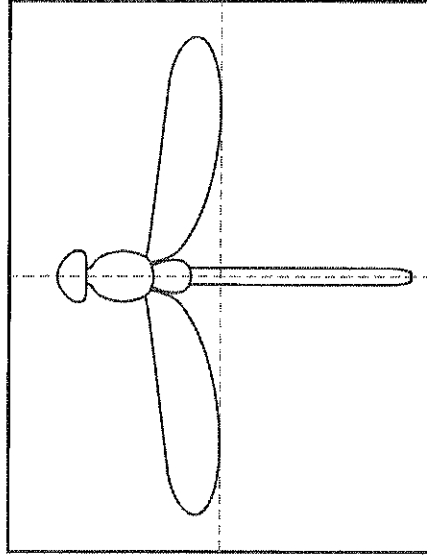
# Draw a Dragonfly



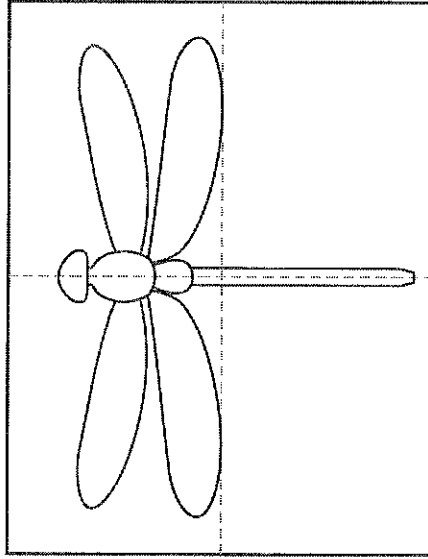
1. Draw the long abdomen as shown.



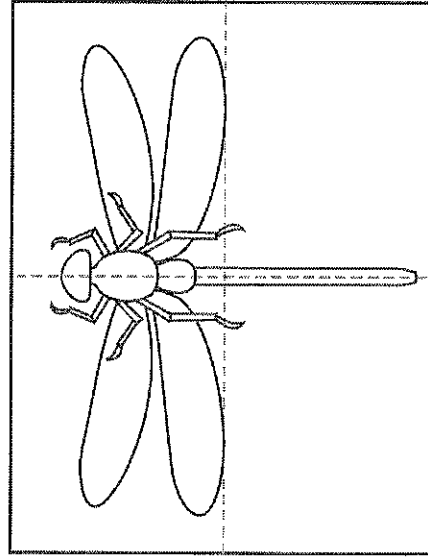
2. Add the thorax and head.



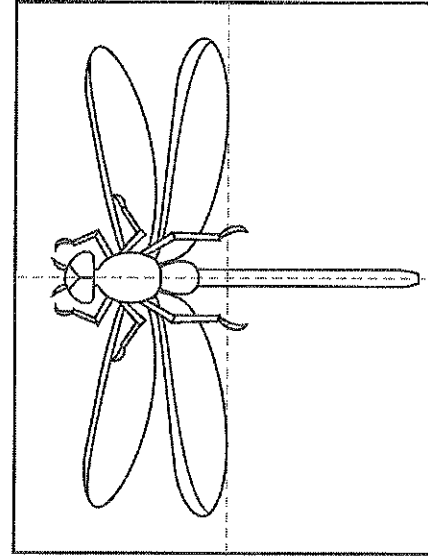
3. Draw two symmetrical lower wings.



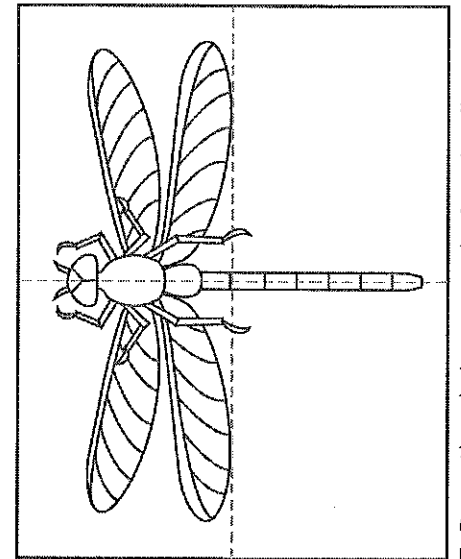
4. Add two symmetrical upper wings.



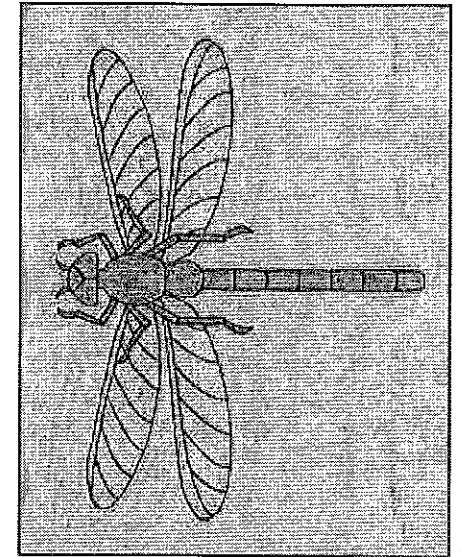
5. Add six legs with sections shown.



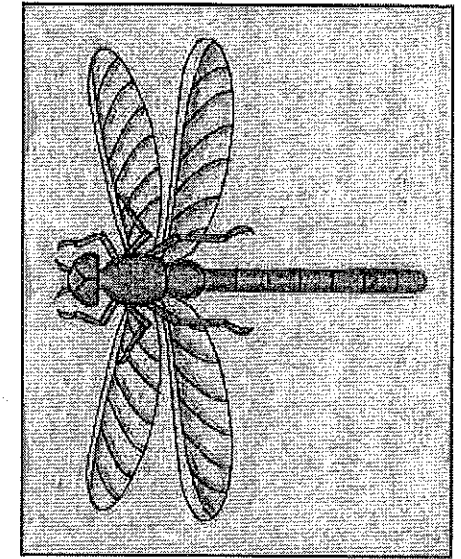
6. Add head and wing details.



7. Draw the abdomen and wing details.



8. Trace with a thin marker and color.

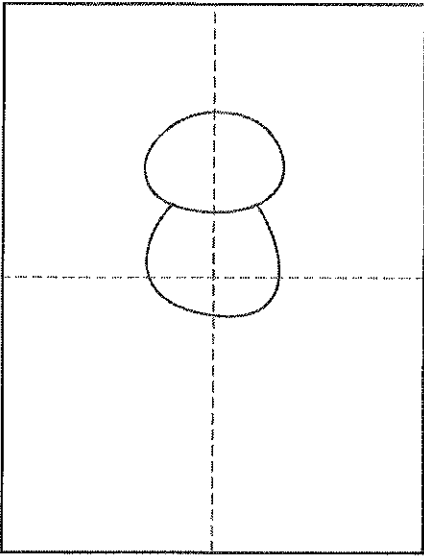


9. Add more crayon color for iridescent look.

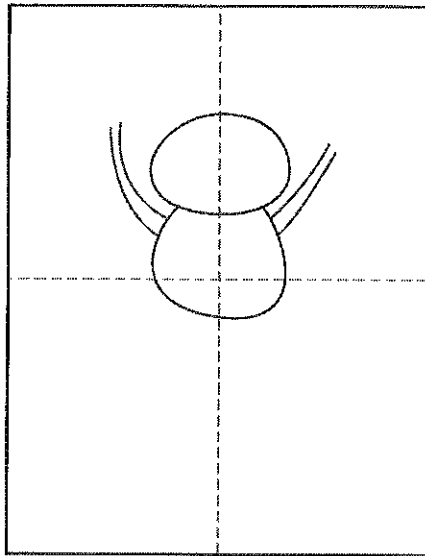
2nd gr Sweeney Art lot 4

@artprojectsforkids.org

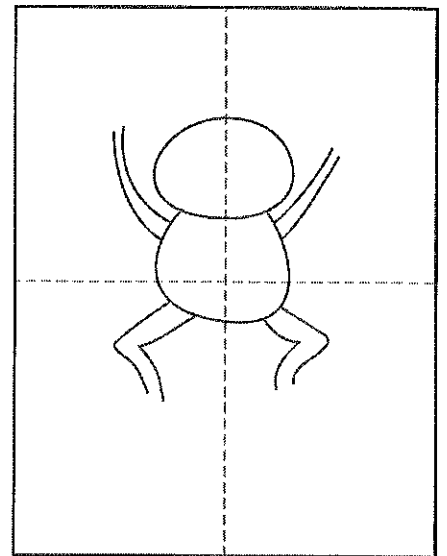
# Draw a Jumping Frog



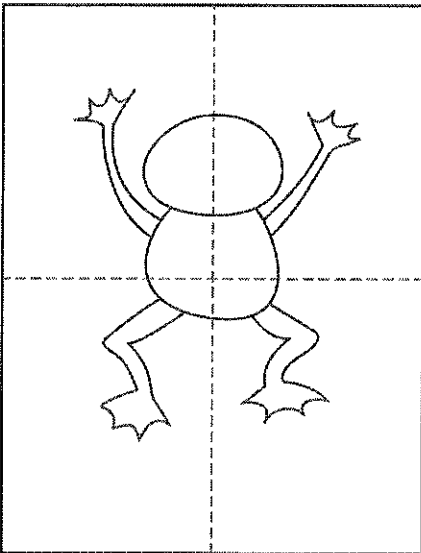
1. Make guide lines. Draw head, body.



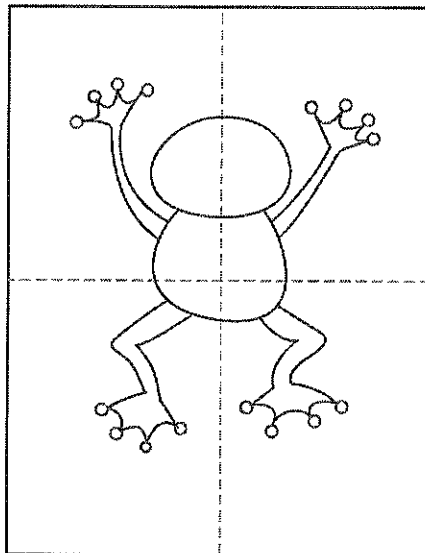
2. Start the arms.



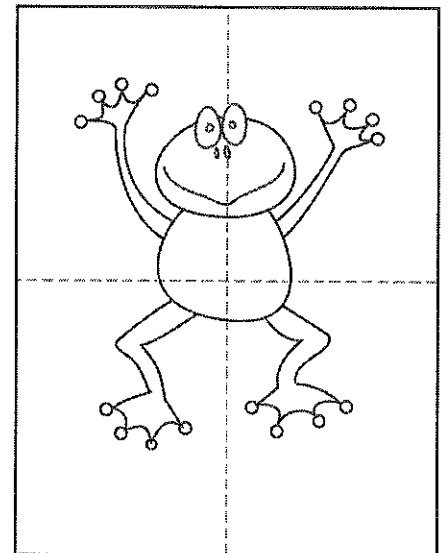
3. Start the legs.



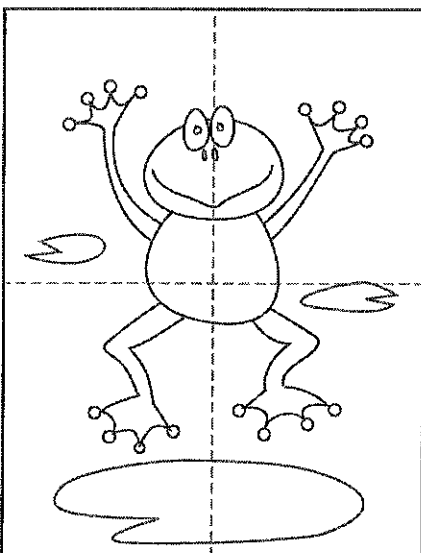
4. Add hands and feet.



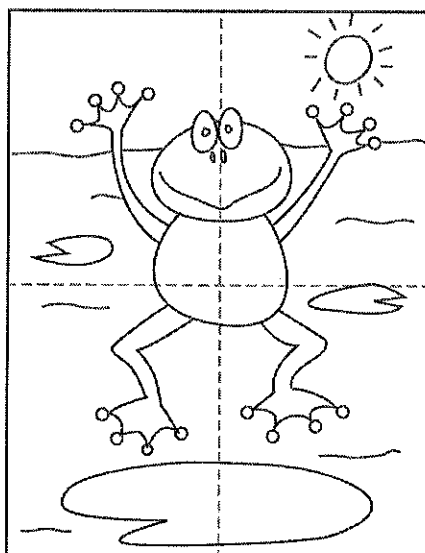
5. Draw balls on hands and feet.



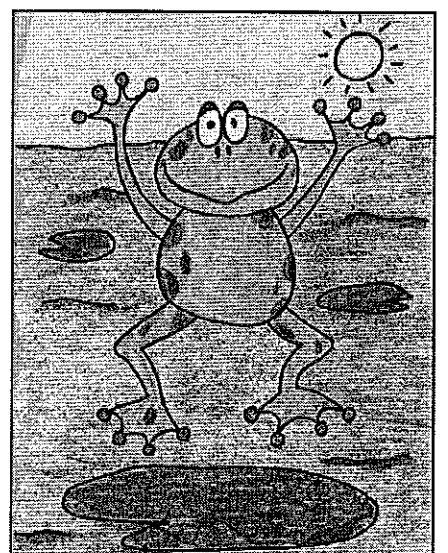
6. Draw the frog face.



7. Draw three or more lily pads.



8. Add water lines and sun.



9. Trace with a marker and color.

## Parrot Mobile



### Materials:

Construction paper

crepe paper (or tissue paper or whatever you have available)

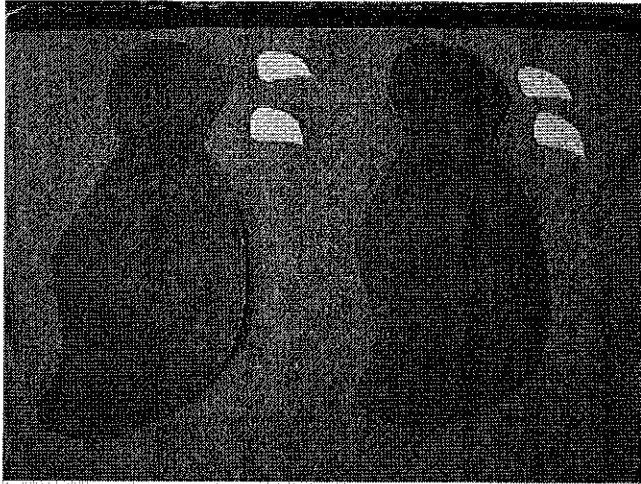
scissors

glue

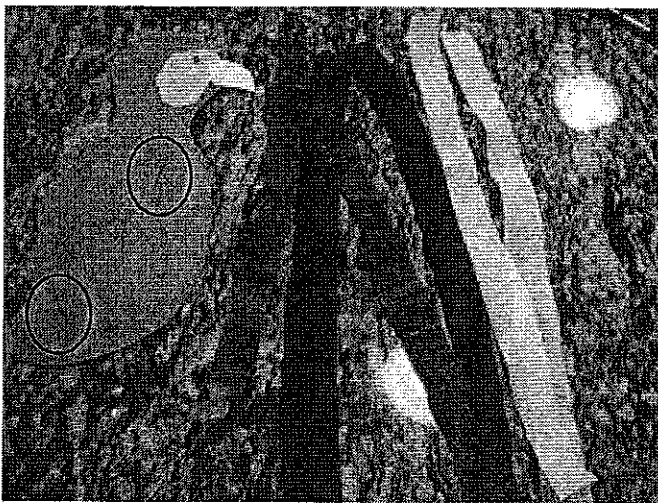
string or yarn to hang

wiggly eyes optional

## Directions:



Look at pictures of parrots to see exactly what they looked like.  
Cut out 1 parrot body and 2 beaks.  
Glue beaks, one on each side of head matching up with each other.  
Add face of bird.



Cut slits in the body for the wings and tail, placement indicated by circles on picture above.  
Cut strips of crepe paper for tail and wings

Thread the crepe paper through the slits on the body.

Add feathers on top of head, eyes and other details.

Punch hole in top of head and tie string through it. Hang.



# Weeks of April 20-30, 2020

## April Lee

Hello, again! I hope things are going as smoothly as possible for you and yours during these stay-at-home weeks. Reconnecting with our families is so precious.

In addition to the Options below, I have created a Facebook group called Lake Crest Music. I believe I have invited everyone K-5. Each day or so I try to find some activity we can do together. Send me an email or make a comment if you liked a particular activity.

To complete Options #1 & #2 students will need a pencil. For Option #3, crayons.

Their work is due April 30th. Remember they are to do Art one week and Music the other.

My "office hours" are from 10:00 a.m. to noon on Mondays, Wednesdays, & Thursdays, but you can email me anytime with questions or concerns at [april.lee@oakland5.org](mailto:april.lee@oakland5.org).

<b>Class</b>	<b>Choice 1</b>	<b>Choice 2</b>	<b>Choice 3 (Enrichment)</b>
2nd Grade Music	On the Search for "so"	Writing Rhythms	Rhythm Coloring Sheet

\*Remember: "So" is always higher than "mi!"

Name \_\_\_\_\_

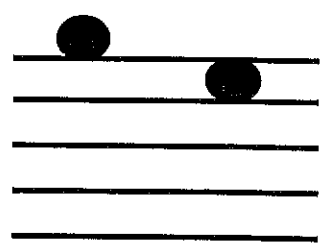
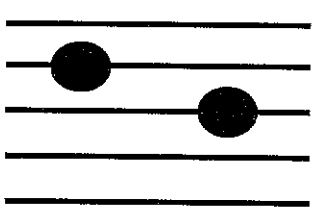
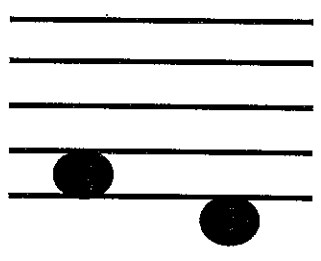
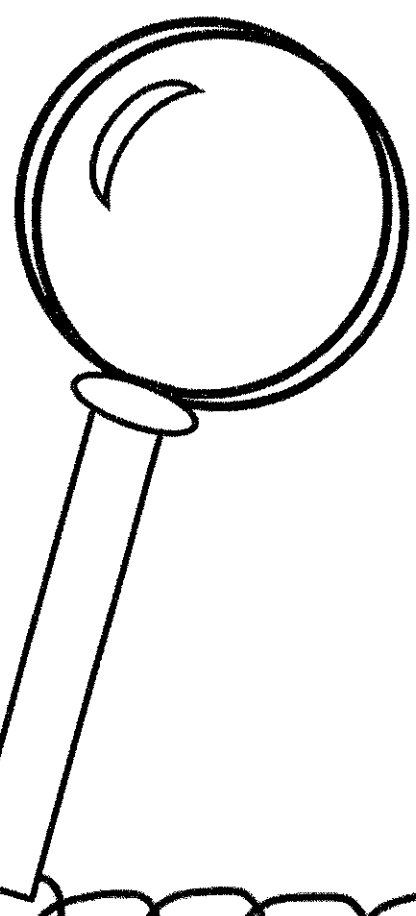
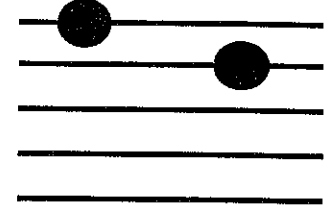
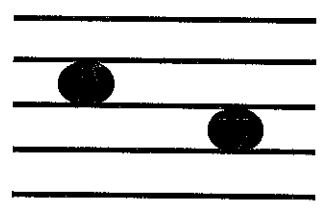
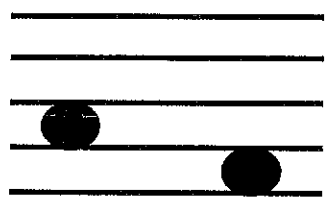
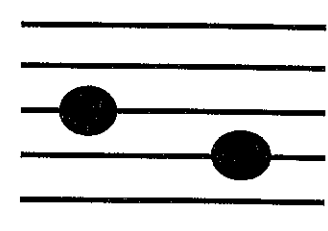
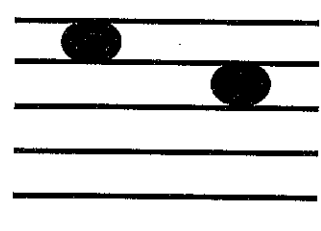
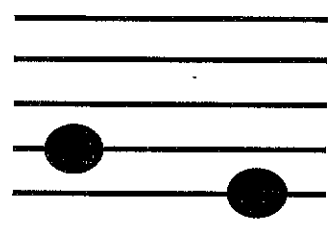
On the

SEARCH

so

SO


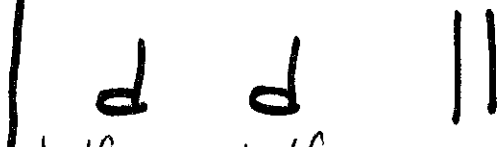
So and mi are on the staff. Circle to show which one is so.





# Writing Rhythms

Name \_\_\_\_\_

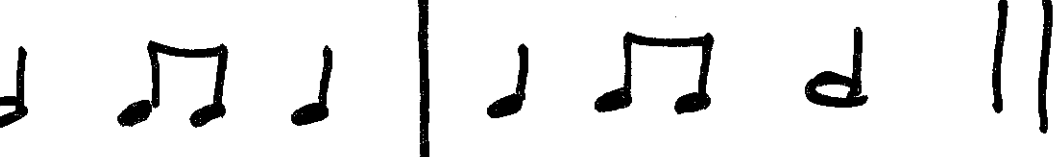
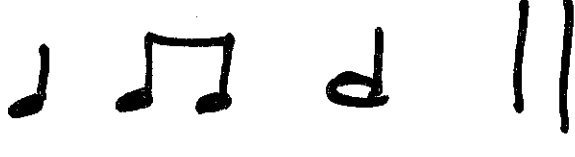
Using "ta", "ti-ti" and "half note" write the syllables under the rhythms below. The first one has been done for an example.

1.  |  ||



ti-ti ta ti-ti ta | half note half note

2.  |  ||

— — — — | — — — —

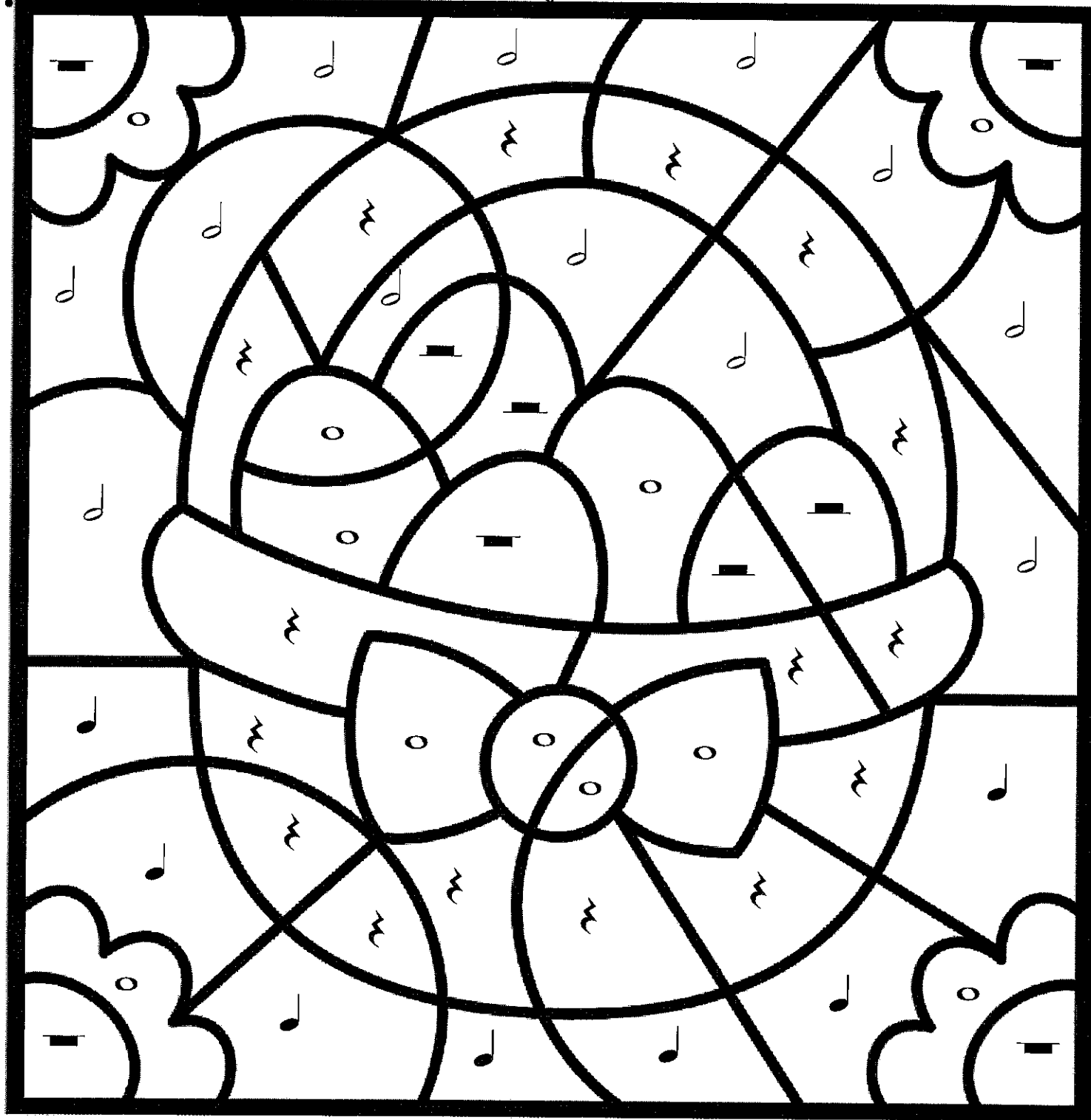
3.  |  ||







— — — — | — — — —

4.  |  ||

— — — — | — — — —

For extra fun speak + clap the rhythms! 😊



QUARTER NOTE - GREEN		QUARTER REST - BROWN	
HALF NOTE - BLUE		HALF REST - PURPLE	
WHOLE NOTE - PINK		WHOLE REST - YELLOW	



**Week of April 27-May 1, 2020**  
**2nd/3rd PE**  
**Coach Kappy**

Please pick 3 out of the 5 activities to do for the week. Please email me a picture of your child completing the activities and the dates or email me a description of the activities. You or your child may also write a few sentences about the activity and submit to the homework box located in the Lake Crest foyer.

Please email me at [jenny.kapraun-veach@oakland5.org](mailto:jenny.kapraun-veach@oakland5.org) or call the school and leave a message, and I will give you a call as soon as I can.

<b>Class</b>	<b>Choice 1</b>	<b>Choice 2</b>	<b>Choice 3</b>	<b>Choice 4</b>	<b>Choice 5</b>
2nd/ 3rd Grade	Ride your bike for 15-20 minutes	25 Jumping Jacks 25 Crunches 15 Push Ups 30 Second Plank 25 Mountain Climbers 10 Burpees 45 Second Plank	Go on a walk with your family or with a parent for 15-20 minutes	Play Basketball for 15-20 minutes.	Another physical activity that you do for 15 minutes or more (yard work, etc.)